

Birdville Independent School District

Green Valley Elementary

2022-2023 Formative Review

Accountability Rating: A

Distinction Designations:

Cecfgoke"Cejkgxgo gpv"kp"Gpinkuj"Ncpicwig"CtvulTgcfkpi
Cecfgoke"Cejkgxgo gpv"kp"Ocvjgocvkeu
Rquvugeqpfct{"Tgcfkpguu

Value Statement

Growth mindset

Accepting

Teamwork

Open-minded

Respectful

Scholars

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Goals	4
Goal 1: PK-5 Scholars will achieve their full potential, across the disciplines, while being served within a system that is responsive to their academic, social and emotional needs.	4
Goal 2: Our campus system will utilize efficient and effective operations to support and improve learning for scholars and staff in order to expand their impact across the campus and throughout the community.	9
Goal 3: All scholars and staff will learn and work in a safe and responsive environment.	13



Goals





Goal 1: PK-5 Scholars will achieve their full potential, across the disciplines, while being served within a system that is responsive to their academic, social and emotional needs.





Performance Objective 1: Increase overall Student Achievement as measured by grade level appropriate assessments and for grades 3-5, the state of Texas accountability system.

HB3 Goal

Evaluation Data Sources: 2022-23 Goal = 100% of scholars will meet the expectation for growth based on their personalized data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement Tier I Priorities within each content area.</p> <p>Actions: (a) Provide teachers with actionable feedback relating to Tier I Priority implementation. (Classroom observations - walk throughs & formal observations)</p> <p>(b) Provide necessary resources to implement Tier I priorities. (Mentoring Minds Think Up for Gr. 3 Math, & Reading, Gr. 4 Math & Reading, and Gr. 5 Math, Reading & Science)</p> <p>(c) Evaluate and monitor the efficacy of the implementation of Tier I Priorities. (Classroom observations/walk throughs, RTI/Response to Intervention Collaborative Meetings)</p> <p>(d) Utilize screener data to provide differentiated Tier I instruction. (informal data review and RTI Collaborative meetings)</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Staff Professional Learning Communities - Horizontal by Grade Level & K-5 Vertical Teams</p> <p>Funding Sources: Mentoring Minds THINK UP Series for grades 3-5 (PTA Funds 50%) - 199 - General Funds - \$9,000, Intervention Personnel - 199 - General Funds: SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Embed literacy instruction in all content areas (across the disciplines).</p> <p>Actions: (a) Utilize grade level and content appropriate strategies to address literacy. (Use Curriculum documents for lesson planning) View Curriculum Previews</p> <p>(b) Attend training to deliver literacy strategies across the disciplines and across the curriculum. (BISD Curriculum Previews, Norma Jackson Training/Consulting, Fountas & Pinnell Literacy Workshops, Mentoring Minds Webinar & Consultant)</p> <p>(c) Plan literacy in the Tier I priorities in each content area. (Lesson Plans)</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Staff Professional Learning Communities - Horizontal by Grade Level and Vertical K-5</p> <p>Funding Sources: Workshop/Consultant Fees - 199 - General Funds - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide and monitor a comprehensive professional learning plan to address the needs of staff members.</p> <p>Actions: (a) Identify needs based on goals of each individual teacher - TTESS</p> <p>(b) Implement framework that facilitates personalized learning for staff.</p> <p>(c) Allocate resources to support professional learning plan. (Norma Jackson, Fountas & Pinnell Literacy Workshops, CAST Science Conference, CAMT Math Conference, TAPHERD PE Conference, Math Workshops, Gifted and Talented PD/ Workshops & Conferences, SPED Conferences, Professional Conferences addressing Social and Emotional Needs of Scholars, Incorporating Rigor and Building Relationships)</p> <p>(d) Utilize district-provided processes to manage evidence of learning. (Walk-throughs, lesson plans, professional learning history in Eduphoria Workshop)</p> <p>(e) Utilize SCE funded Academic Coaches to provide training to teachers to deliver strategies to increase student performance levels</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Staff Professional Learning Communities - Grade Level, Leaders of Learners Team, Site Based Decision Making Team</p> <p>Funding Sources: Workshop Attendance - 199 - General Funds - \$2,000, Academic Coach - 199 - General Funds: SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Participate in Texas Teacher Reading Academies as part of the requirements under House Bill 3.</p> <p>Actions: New teachers in Kinder, 2nd and 3rd grade will be trained in Year 1 and begin implementing the strategies as supported by their cadre coaches.</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Staff Reading Academy Cadre Coaches</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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 No Progress  Accomplished  Continue/Modify  Discontinue				



Goal 1:

- b) Utilize rubric to monitor implementation of CI practices in the classroom.
- c) Refine Vertical PK-5 plan to implement Continuous Improvement processes.

d) Personal Data Collection for each scholar PK-5

Staff Responsible for Monitoring: Campus Administration
 Leaders of Learners Team
 Instructional Staff
 Counselor

Funding Sources: Supplies and materials for data binders/folders/page protectors/etc - 199 - General Funds - \$1,000

				
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 No Progress
  Accomplished
  Continue/Modify
  Discontinue



Goal 1: PK-5 Scholars will achieve their full potential, across the disciplines, while being served within a system that is responsive to their academic, social and emotional needs.

Performance Objective 3: Maintain high level of performance on Domain III. (Closing Performance Gaps) of the state accountability system.

Evaluation Data Sources: Domain III.
 2022-23 Goal = 100%

Strategy 1 Details

Reviews

Strategy 1 Details	Reviews			
<p>Strategy 1: Leverage the continuous improvement process at the campus level.</p> <p>Actions: a) Establish goals for each department to improve efficiency and effectiveness of operations at all levels of the organization. b) Develop and implement department plans to achieve goals, including identification of strategies and specific actions. c) Identify key measures to track progress toward established goals. d) Collect data on measures throughout the year and chart progress. e) Evaluate the effectiveness of plans in achieving goals. f) Communicate and celebrate department successes.</p> <p>Staff Responsible for Monitoring: Administrators Teachers Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Hire, train, and retain high quality staff members across the campus.</p> <p>Actions: a) Utilize grade-level teams to interview and hire new staff. b) Assign a mentor to each new teacher and new staff member.</p>				

Strategy 1 Details

Reviews

Strategy 1: Infuse Selfie Traits and Character Strong values into all elements of the school culture.

Provide experiences for scholars to recognize connections between Gator Values and exemplifying the Selfie Traits and Character Strong.

- Actions:** a) Ensure delivery of scholar tasks that provide scholars with experiences to develop Selfie traits and Character Strong.

- b) Implement activities designed to integrate Selfie traits and Character Strong. throughout the campus. (Library and Computer Lab)

- c) Deliver classroom counseling lessons aimed at addressing suicide prevention and bullying warning signs to include information regarding resources and strategies.

- d) Implement a Digital Citizenship and Safety program focused on internet safety to include social networking concerns for grades 4-5.

- e) Participate in APEX Fun Run Leadership lessons designed to promote and encourage positive behaviors relating to the Selfie traits and Character Strong. Help scholars make connections between Selfie traits, Character Strong, and Leadership lessons.

- f) Classroom Mission Statements are developed to promote and reinforce Selfie traits and Character Strong.

- g) Classroom Social Contracts are developed to promote Capturing Kids' Hearts.

- h) Utilize SCE funded Crisis Counselors to provide support to students in areas of social-emotional learning.

Staff Responsible for Monitoring: Counselor
Instructional Staff
Technology EA
Campus Administration
SBDM Team
Kindness Club - Counselor, SAC, & s _

across the campus and throughout the community.

Performance Objective 4: All scholars will participate in school and community activities, including co- and extra- curricular, that extend their learning,

Strategy 1 Details

Reviews

Strategy 1: Science Materials Manager will attend meetings as scheduled by BISD Science Coordinator.

2) Science Lab needs and/or safety concerns will be communicated to campus administration to address.

3) Science Materials Manager will meet with K-5 Science Vertical Professional Learning Community in regards to lab organization and expectations.

Actions: Neat and orderly lab,
organized materials,
updated consumable stock of materials and supplies,
labeled cabinets with supplies needed for labs,
system in place for lab usage

Staff Responsible for Monitoring: Campus Administration
Science Materials Manager
Head Custodian
K-5 Science Goal Team Representatives

Funding Sources: Science Lab Consumable Supplies - 199 - General Funds -

